



# Laval Junior Academy

<b>Academic Year: 2025-2026</b>	<b>Department: Music</b>
<b>Subject: Music</b>	<b>Level: Secondary 1</b>

<b>Term 1 - 20% of School Grade</b>		
<b>School Reporting Date:</b> November 2025		
<b>Teacher Methods of Communication:</b> Email, evaluations sent home, agenda, parent-teacher conferences, phone communication (occasional).		
<b>Competency Evaluated and Percentage of Term Grade:</b>  Creates & performs musical works – 100%		
<b>Skills/Concepts Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
<ul style="list-style-type: none"> <li>- Music Language Fundamental</li> <li>- Piano 1</li> <li>- Logic Pro 1</li> <li>- Live Loops</li> </ul>	Weekly evaluations either from assigned workbook pages or in class evaluations such as piano performance.	<i>Creates &amp; performs musical works – 100%</i>
		<i>Appreciates musical works is not evaluated in Term 1</i>

<b>Term 2 - 20% of School Grade</b>		
<b>School Reporting Date(s):</b> February 2026		
<b>Teacher Methods of Communication:</b> Email, evaluations sent home, agenda, parent-teacher conferences, phone communication (occasional).		
<b>Competency Evaluated and Percentage of Term Grade:</b>  Creates & performs musical works – 70% Appreciates musical works – 30%		
<b>Skills/Concepts Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>

<ul style="list-style-type: none"> <li>- Piano 2</li> <li>- Logic Pro 2</li> <li>- Composers 1-2-3</li> <li>- Form</li> <li>- Music Language Fundamental</li> </ul>	Weekly evaluations either from assigned workbook pages or in class evaluations such as piano performance. Once a month evaluation on composers.	Creates & performs musical works – 70%
		Appreciates musical works – 30%

### Term 3 - 60% of School Grade

**School Reporting Date:** June 2026

**Teacher Methods of Communication:** Email, evaluations sent home, agenda, parent-teacher conferences, phone communication (occasional).

#### Competency Evaluated and Percentage of Term Grade:

Creates & performs musical works – 70%

Appreciates musical works – 30%

Skills/Concepts Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
<ul style="list-style-type: none"> <li>- Piano 3</li> <li>- Logic Pro 3</li> <li>- Composers 4-5-6</li> <li>- Motive</li> <li>- Melody</li> <li>- Harmony</li> <li>- Chord Progression</li> </ul>	Weekly evaluations either from assigned handouts or in class evaluations such as piano performance. Once a month evaluation on composers.	Creates & performs musical works – 70%
		Appreciates musical works – 30%

Course Materials: Music Workbook, Headphones, Agenda, Pencil case, Duotang

*Specific aims of the Music department, learning and socialization goals:* The music program at LJA is a 2 year program that introduces students to the **keyboard** as their main instrument. Students will explore and learn about a variety of musical styles and will be introduced to the D.A.W (Digital Audio Workstation) Environment which is at the heart of **21st Century Music Technologies**. Each digital keyboard is connected to a computer that enables a complete music production and recording studio. Students will learn how to use Apple's **Logic Pro**, a powerful award winning music software that fosters creativity and gives students the possibility to create, record, mix and distribute their own music. In addition to this, students will have the chance to participate in small **combos ensembles** for the various performances of the program such as the **music concert** and the **broadway musical**.